

3/11/2023

CARLA A. KEVERN

EDUCATION

Ph.D. (in progress)	Wayne State University Counseling Psychology Advisor: Francesca Pernice, Ph.D.	2018-2023(expected)
M.A.	Wayne State University School and Community Psychology Certificate: School & Community Psychology Certificate: Applied Behavior Analysis Advisor: Dr. Cheryl Somers, Ph.D.	2017-2019
B.S.	Western Michigan University Psychology major Addiction studies minor Religion minor	2015-2016

DISSERTATION PUBLICATION

Accepted

Intersectional Predictors of Women's Well-Being: A Weekend Workshop Model 2023

SCHOLARLY HONORS

Received

Presidential Volunteer Service Award	2013
Graduate Professional Scholarship Wayne State University	2017
Graduate Professional Scholarship Wayne State University	2018
Graduate Professional Scholarship Wayne State University	2019
Jacob S. and Beatrice O. Kounin Endowed Annual Scholarship	2020
COE Private Scholarship	2022

CURRENT PROFESSIONAL MEMBERSHIPS

Member Since

Michigan Association of School Psychologists	2017
National Association of School Psychologists	2017

American Psychological Association
Division 56: Trauma Psychology
Division 17: Society of Counseling Psychology
Division 16: School Psychology
Division 25: Behavior Analysis

2017

SCHOOL AND CLINICAL PSYCHOLOGY SUPERVISED EXPERIENCE

2022 Pre-Doctoral Internship Counseling Center of West Michigan, Muskegon, MI. Completed comprehensive psychological evaluations, school threat assessments, parent training groups, LGBTQ+ Adolescent group therapy, integrative individual therapy, and EMDR. Evaluations included assessments such as the WAIS, WISC, WPPSI, Bayley, WMS, ACS, WIAT, NEPSY, D-KEFS, ADOS, MIGDAS, ADI-R, ASRS, BASC, CAARS, The Wender Utah, SSIS, PCL-5, DES-II, Conners, CPT, and CATA among others. Participated in individual and group supervision as well as continuing education opportunities. Supervisor: Jennifer Bauer, Ph.D., LP.

2021 Counseling Psychology Practicum Supervisor. Wayne State University, Detroit, MI. Provided supervision to Master level students participating in their pre-practicum. Oversaw two practicum students with clients diagnosed with ADHD, Major Depression, Adjustment Disorders, Anxiety, PTSD, etc. Reviewed session videos, reviewed intake paperwork and treatment plans, processed risk assessments, and processed ethical dilemmas. Facilitated growth of Master level counselor's skills through the implementation of research-based supervision models. Supervisor: Brandi Pritchett-Johnson, Ph.D., LP. (WSU).

2020 Counseling Psychology Advanced Practicum. Wayne State University, Detroit, MI. Provided individual counseling services to adult clients in person and via teletherapy. Engaged in outreach in the form of presentation, self-care group seminars, and mental wellness survey creation. Advanced Practicum consisted of 306 hours over 8 months. Supervisor: Brandi Pritchett-Johnson, Ph.D., LP. (WSU).

2019-2020 School Psychologist Intern. Fitzgerald Public Schools, Warren, MI. Provided a range of assessment and intervention services to children in public PreK- K classrooms. Provided psychoeducational evaluation of children to determine appropriate academic placement and to suggest changes in academic and behavioral routines. Recommended social/emotional and other enhancements to improve children's schooling experiences. Conducted educational support groups to teach social skills and emotion regulation. Developed academic and behavioral MTSS tiers. Received individual and group supervision. Internship consisted of 1200 hours over 9 months. Supervisors: Marianne Owens, SCP, LLP; Lauren Mangus, Ph.D., LP. (WSU).

2019 Clinical Psychology Practicum Student. Macomb Juvenile Justice Center, Mt Clemens, MI. Provided group and individual counseling to residents in the detention and treatment centers. Additional responsibilities include assisting with suicide evaluations and reviewing resident journals and incident reports to identify at-risk individuals. Received individual and group supervision. Internship consisted of 500 hours over 4 months. Supervisors: Tara Shepard, LLP; Lauren Mangus, Ph.D. (WSU).

2019 School Psychology Practicum Student. Van Dyke Public Schools, Warren, MI. Provided a range of assessment and intervention services to children in public K-12 classrooms. Provided psychoeducational evaluation of children of all grade levels to determine appropriate academic placement and to suggest changes in academic and behavioral routines. Recommended social/emotional and other enhancements to improve children's schooling experiences. Received individual and group supervision. Internship consisted of 350 hours over 4 months. Supervisors: Lisa Hossack, Psy. S. (Van Dyke); Lauren Mangus, Ph.D. (WSU).

2017-2018 School Psychology Pre-Practicum Student. Wayne State University, Detroit, MI. Practicum was embedded across many courses, including the following: observing school meetings (prereferral intervention, REED, MET, IEP); behavior modification planning for children in schools; cognitive assessment (WPPSI-IV, WISC-V, WJ-IV, UNIT2, WRAML2); personality assessment; academic assessment and intervention; individual psychotherapy; and group counseling.

PROFESSIONAL EXPERIENCE

2023-Present Counseling Center of West Michigan

Therapist, Evaluator, and Consultant

Completed comprehensive psychological evaluations, school threat assessments, parent training groups, LGBTQ+ Adolescent group therapy, integrative individual therapy, and EMDR. Evaluations included assessments such as the WAIS, WISC, WPPSI, Bayley, WMS, ACS, WIAT, NEPSY, D-KEFS, ADOS, MIGDAS, ADI-R, ASRS, BASC, CAARS, and Wender Utah.

2021-2022 Counseling Center of West Michigan

Therapist and Evaluator

Completed comprehensive psychological evaluations, school threat assessments, parent training groups, LGBTQ+ Adolescent group therapy, integrative individual therapy, and EMDR. Evaluations included assessments such as the WAIS, WISC, WPPSI, Bayley, WMS, ACS, WIAT, NEPSY, D-KEFS, ADOS, MIGDAS, ADI-R, ASRS, BASC, CAARS, Wender Utah, SSIS, PCL-5, DES-II, Conners, CPT, and CATA among others.

2020-2021 Acorn Health

Board Certified Behavior Analyst

Created client specific treatment plans for individual Applied Behavior Analysis services. Treatment plans included a demographic background, treatment collaboration, assessments (e.g., PEAK, ABLLS, AFLLS, VB-MAPP, Vineland, Behavior Health Index, Parent Stress Index, Aberrant Behavior Checklist), client specific goals, parent goals, and a fading treatment outline. Worked with patients with Autism, ADHD, ODD, experiences of trauma, and patients who identified as LGBTQ. Supervised technician treatment implementation and implemented family training. Conducted clinical skills checklists and professional skills checklists to monitor treatment fidelity. Collaborated with insurance companies on initial authorizations and re-authorizations.

Research Systems Co-Lead

Organized company-wide research meetings with research systems members. Organized and identified research subsystems and facilitated membership. Guided methodology of research projects, created IRB proposals, and trajectory of publications. Monitored research ethics and processes between subsystems.

Applying Behavior Analysis in the Classroom: Trainer

Grant Funded Initiative: Training educational personnel including teachers, paraprofessionals, and/or ancillary staff, such as social workers and school psychologists. The purpose is to increase the intentional use of ABA in schools and to support the development of technically accurate FBAs and BSPs.

2020-2021 Positive Behavior Supports Corporation

Board Certified Behavior Analyst

Created client specific treatment plans for individual Applied Behavior Analysis services. Treatment plans included a demographic background, treatment collaboration, assessments (e.g., PEAK, ABLLS, AFLLS, Vineland, Quality of Life, VB-MAPP), client specific goals, parent goals, and a fading treatment outline. Worked with patients with Autism, Borderline Personality Disorder, ADHD, and experiences of trauma. Supervised technician treatment implementation and implemented family training.

2019-2020 Autism Home Supports Services

Registered Behavior Technician & BCBA practicum student.

Implemented BIPs, collected data, conducted parent trainings, supervised and trained technicians, consulted on cases, conducted assessments, created treatment plans, and collaborated with other professionals.

2017-2019 Positive Behavior Supports Corporation

Registered Behavior Technician & Student Analyst.

Responsible for implementing the BIP, data collection, graphing, assisting the BCBA in treatment planning, intakes, and assessments

2017 The Shoreline Center

Behavior Technician

Responsible for implementing the BIP, data collection, and graphing.

2016-2017 MOKA

Community Mentor

Associated individuals into the community and used behavioral and humanistic methodology to teach job skills to individuals ages 26+.

2016-2017 Muskegon Public Schools

Interventionist

Performed interventions in math and reading with tier two and tier three students and identified students in need of interventions.

2016 WoodsEdge
Practicum student
Ran trials/interventions with children, took data on child's performance, and worked on progress report for the students.

PROFESSIONAL SERVICE

2020-present Website development and dissemination team member for Michigan Social Emotional Learning Alliance (MiSELA).

2020 Muskegon Equity Task Force

2020 Program development and evaluation for Fresh Coast Alliance Muskegon, MI. Created manuals for Recovery Outdoors, Relapse Prevention, and Coalition of Leadership Education Accountability and Rehabilitation (CLEAR).

2016-2017 Student Representative to NASP. Served as a WSU student representative to the National Association of School Psychologists. Informed fellow cohort members of events and information.

2016 Hope Shelter evening food service. Prepared and served food to individuals in the homeless shelter

LICENSURE AND CERTIFICATION

Doctoral Temporary Limited Licensed Psychologist (2021)
Temporary Limited Licensed Psychologist (July 2020)
Nationally Certified School Psychologist (June 2020)
Board Certified Behavior Analyst (February 2020)
Licensed Behavior Analyst (April 2020)
Michigan: School Psychologist Preliminary Certificate (August 2019)
Registered Behavior Technician (October 2017)

PROFESSIONAL DEVELOPMENT

Conferences Attended

2022, August American Psychological Association, Minneapolis, MN
2022, February National Association of School Psychologists, Boston, MA
2021, February National Association of School Psychologists, Virtual
2020, April Counseling Psychology Conference, New Orleans, LA
2020, February National Association of School Psychologists, Baltimore, MD
2019, August American Psychological Association, Chicago, IL

2019, February	Behavior Analysis Association of Michigan, Ypsilanti, MI
2018, November	Michigan Association of School Psychology, Crystal Mountain, MI
2018, May	Living with Autism, Novi, MI
2018, April	DWMHA 2018 Autism Conference: Partners in Progress, Livonia, MI
2018, March	Jewish Disabilities and Inclusion; “Angst: Raising Awareness Around Anxiety”, Farmington Hills, MI
2018, February	Behavior Analysis Association of Michigan, Ypsilanti, MI

Post-Doctoral Classes

Winter 2023	Human Neuropsychology
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Teaching Experience

2019, Fall	EDP 8318 Integrated Assessment Practicum
2020, Fall	EDP 5480 Adolescent Psychology
2020, Fall	EDP 8318 Integrated Assessment Practicum
2020, Summer	EDP 7350 Learning Process and Theory
2020, Winter	EDP 7350 Learning Process and Theory

Conference Presentations

Goutman, R. L., Kevern, C. A., Somers, C. L., Day, A. D., Baroni, B., and Fairless, M. E. (2019, August). A comparison of SEL between students in foster care and in public school. In C. L. Somers (Chair), “Exploring predictors of academic and social success among traumatized youth in residential treatment”. Symposium conducted at the meeting of the American Psychological Association, Chicago, IL.

Willacker-Borwn, S. L., Somers, C. L., Goutman, R. L., Kevern, C. A., Day, A. D., Baroni, B., and Fairless, M. E. (2019, August). Perceived social support among court-involved female adolescents and non-court involved students. In C.L. Somers (Chair), “Exploring predictors of academic and social success among traumatized youth in residential treatment”. Symposium conducted at the meeting of the American Psychological Association, Chicago, IL.

Kevern, C. A., Goutman, R. L., Vanderwill, L., Day, A. D., Somers, C. L., & Baroni, B. A. (2019, August). Social Emotional Learning Among Court-Involved Female Students. In C. L. Somers (Chair), “Exploring predictors of academic and social success among traumatized youth in residential treatment”. Symposium conducted at the meeting of the American Psychological Association, Chicago, IL.

Somers, C. L., Goutman, R. L., Enright, O., Day, A. D., & Taussig, H. (2019, August). Predictors of foster youth academic achievement and school risk behavior. In C. L. Somers (Chair), “Exploring predictors of academic and social success among traumatized youth in residential treatment”. Symposium conducted at the meeting of the American Psychological Association, Chicago, IL.

Fairless, M. E., Somers, C. L., Pernice, F. M., Barnett, D., Goutman, R. L., & Kevern, C. A. (2019, August). Adolescent achievement: Relative contributions of SEL, self-efficacy, and microsystem supports. Poster presented at the meeting of the American Psychological Association, Chicago, IL.

Fairless, M. E., Somers, C. L., Pernice, F. M., Barnett, D., Goutman, R. L., & Kevern, C. A. (2020, February). Self-perceptions among suburban high school and residential treatment students. Paper presentation at the National Association of School Psychologists Annual Convention, Baltimore, MD.

Kevern, C., & Price, M. (2020, April). Social-emotional learning and the counseling psychologist's unique role: providing preventative interventions for at-risk youth. Round table at the Counseling Psychology Conference, New Orleans, LA (Conference canceled).

Goutman, R., Kevern, C., & Somers, C. L. (2020, August). Sexual media exposure and perceived sexual fulfillment barriers: understanding women's sexual self-concept and empowerment. Poster presented at the meeting of the American Psychological Association, Washington D.C. (Conference canceled).

Somers, C. L., Centeio, E., Kulik, N., Piotter, B., Fahlman, M., Moore, W. & Kevern, C. (2020, August). Emotion-Driven Eating and Overeating: Associations with peer Acceptance, School Attachment, and Academic Achievement. Poster presented at the meeting of the American Psychological Association, Washington D.C. (Conference canceled).

Kiperman, S., Brown, N., DeLong, G., Treisman, R., & Kevern, C. (2021). Applying the participatory culture-specific intervention model (PCSIM) with SGDY Youth. Symposium submitted to be presented at the meeting of the American Psychological Association (APA), San Diego.

Goutman, R. L., Kevern, C. A., & Somers, C. L. (2021). Associations of Sexual and Interpersonal Constructs with Shame and Guilt: An Ecological Perspective. Poster submitted for presentation at the annual meeting of the American Psychological Association (APA), San Diego.

Kevern, C. A., Somers, C. L., & Goutman, R. L. (2021). A Women's Empowerment Seminar: Who benefits most? Poster submitted for presentation at the annual meeting of the American Psychological Association (APA), San Diego.

Article Publications

Willacker Brown, S., Somers, C., Day, A., Baroni, B., Fairless, M., Kevern, C., & Goutman, R. (under review). Perceived social support among court-involved female adolescents: comparisons with non-court-involved students. *Preventing School Failure*.

Fairless, M., Somers, C. L., Goutman, R., Kevern, C., Pernice, F., & Barnett, D. (2020). Adolescent achievement: Relative contributions of social emotional learning, self-

efficacy, and microsystem supports. *Education and Urban Society*, 53(5), 561-584. <https://doi.org/10.1177/0013124520962085>.

Somers, C. L., Day, A., Vanderwill, L., Kevern, C., Goutman, R. L., Kapitonenko, H., & Baroni, B. A. (under review). Social-emotional learning among a sample of court-involved female middle and high school students enrolled in a residential school. *Journal of Research in Childhood Education*.

Somers, C. L., Day, A., Goutman, R., Kevern, C., Merolla, D. Baroni, B., & Fairless, M. (under review). Students' perception of SEL knowledge and needs: suburban high school and residential treatment center contexts. *Equity and Excellence in Education*.

Kiperman, S., Kevern, C., Carrion, C., & Audrey, L. (2022). Breakfast club conundrum: how adolescent peer norms and ecological factors relate with achievement. *Child and Youth Care Forum*. <https://doi.org/10.1007/s10566-022-09716-7>

Somers, C. L., Kevern, C., & Moore, E. W. G. (under review) Emotion-driven eating and overeating among 4th graders: the roles of body image, academic achievement, and peer and school factors. *Eating Behaviors*.